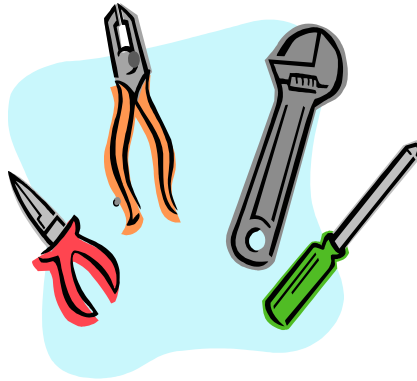


*Tools for Life:
Secondary Transition and
Technology Fair*



DoubleTree Riverside

Boise, Idaho

January 13 & 14, 2005

***Sponsored by the Idaho State Department of Education,
The Idaho Assistive Technology Project,
The Center on Disabilities and Human Development
and The Idaho Interagency Council on Secondary Transition***

**Welcome to Tools for Life:
Secondary Transition and Technology Fair
January 13 and 14, 2005**



Idaho Interagency Council on Secondary Transition Mission Statement:

“To provide and promote a common conceptual framework that leads to opportunities for youth with disabilities in community living, recreation continued education, and employment. Interagency cooperative planning, information sharing, and the collaborative use of resources will help accomplish our mission at the state and local level.”

Thank you...

- Presenters, Session Participants and Vendors for sharing your ideas!
- State Department of Education, Idaho Assistive Technology Project, Center on Disabilities and Human Development and Access STEM in Idaho for technical assistance, funding and continued support.

2004 Conference Planners

Center on Disabilities and Human Development:

Michelle Doty

Sue House

Yvonne Wright

Alexa Davis

State Department of Education

Jacque Hyatt

Members of the Idaho Interagency Council on Secondary Transition

General Conference Highlights

Thursday, January 13

8:00 - 9:00	Registration and Continental Breakfast
9:00 - 10:30	Welcome; Keynote Address by Jonathon Mooney
10:30 - 11:00	Break
11:00 - 12:00	Breakout Sessions
12:00 - 1:30	Box Lunch and Panel Discussion
1:30 - 2:30	Breakout Sessions
2:30 - 3:00	Break snacks available in Exhibit Hall
3:00 - 4:00	Breakout Sessions

Friday January 14

8:00 - 9:00	Registration and Continental Breakfast
9:00 - 10:30	Welcome; Keynote Address by Penny Reed
10:30 - 11:00	Break
11:00 - 12:00	Breakout Sessions
12:00 - 1:30	Box Lunch and Speaker Discussion
1:30 - 2:30	Breakout Sessions
2:30 - 3:00	Break snacks available in Exhibit Hall
3:00 - 4:00	Breakout Sessions

Please complete the conference evaluation!

Keynote Speakers

Thursday Keynote - Jonathan Mooney



Jonathan Mooney is a writer and activist. He is also dyslexic and did not learn to read until he was 12 years old. After graduating from Brown University with an honors degree in English Literature, Mooney established himself as one of the foremost leaders in LD/ADHD and alternative education. He is currently the executive director of Project Eye-To-Eye, a nationally acclaimed mentoring program for children with LD/ADHD partnering with colleges and universities to bring college students with LD/ADHD into the lives of elementary-school students with LD/ADHD as role models, tutors, and mentors.

Friday Keynote - Penny Reed, Ph.D.

Penny Reed, Ph.D., is a private consultant in the field of special education specializing in assistive technology services. She was founder and director of the Wisconsin Assistive Technology Initiative, a statewide technical assistance project on assistive technology funded by the Wisconsin Department of Public Instruction from 1993 to 2003. She has been a teacher, consultant and administrator in the field of special education for over thirty years working with children with physical and multiple disabilities, which led to her interest in assistive technology. Dr. Reed has worked for local school districts, education service agencies, and state education agencies and has taught both graduate and undergraduate courses at the post secondary level. Dr. Reed is a member of the Leadership Team for Quality Indicators for Assistive Technology Services, working with others to develop guidelines and materials to help school districts evaluate and improve their assistive technology services. She also maintains a website in conjunction with Gayl Bowser related to their work with Education Tech Points (www.edtechpoints.org).



Conference Events

Visit the Exhibit Hall: Come to the Exhibit Hall area to visit with Assistive Technology Vendors and Idaho State-wide Agencies/Organizations. Find out what resources are available to help meet the needs of transitioning students.

Vendor Hall will be open from 9:00-4:00 each day.

Lunch Guest Speakers

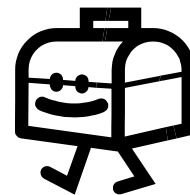
Lunch provided both days and is covered by registration fees.

January 13th: Discussion Panel with a Box Lunch.

Young adults with disabilities will share their stories about transition from school to life. Join us for this box lunch event and hear the success stories of these individuals.

January 14th: Speakers

Speakers will give a talk during a Sit-Down Luncheon.



Credit Available:

University of Idaho Academic Credit (1.0) will be offered, **requiring attendance both days** (\$72.00/\$60.00) as well as CEU's (\$25 fee). Credit registration will take place on site.



Center on Disabilities
and Human Development



University of Idaho
College of Education



Thursday January 13, 2005

11:00 – 12:00

Community Living •• Cinnabar

AT/IT •• Delamar

“Concrete Strategies for a Successful Transition ”

Jonathan Mooney

A continuation of the Keynote topic: “Success in Transition from School to Life”

To Read Independently: The Goal for Students with Significant Disabilities

Jason Burke

Don Johnston, Inc.

Expect results and experience success with reading and content-area curriculum goals for older students with significant disabilities. Learn how to combine the Beginning Literacy Framework's Emergent, Transitional and Conventional text to address critical beginning reading skills, with ready-to-use age appropriate student and teacher materials designed for authentic beginning reading experiences.

Transition •• Emerald

College •• Garnet

Life After High School

Emma Schlobohm

Idaho Parents Unlimited

This is a hands-on multimedia presentation for youth that looks into the various paths available after high school. We'll help you create a map for your future. We'll explore agencies and tools that you'll need to successfully achieve the vision you have for yourself.

What Idaho Students Should Know about Assistive Technology: A DSS Perspective

Todd DeVries

Idaho State University

The workshop will cover a minimum set of tools, skills and learning strategies for students with reading disabilities entering post-secondary education and information concerning what tools are generally available at Idaho's major universities and community colleges.

Transition •• Liberty

Employment •• Opal

Transitioning for the Deaf and Hard of Hearing

Paula Mason and Shelly Sliman

Idaho School for the Deaf & the Blind

Shelly Sliman, ISBD Transition Coordinator and Paula Mason, ISDB Post-Secondary Transition Coordinator will be presenting to Deaf and Hard of Hearing Students on the transition issues they will be facing from high school to College, work, and life. We will discuss issues specific to the hearing impairment, networking and advocating for one's self. The Success of students who are deaf or hard of hearing is dependent upon the individual and their motivation to succeed. We will share the tools that will help each individual during their quest for independence and success.

T.I.M.E. Self-Study Course on Inclusion

Theresia Muli

Easter Seals/Goodwill Northern Rocky Mountains

Learn about (TIME) Training in a Manila Envelope, the self-study course designed for early childhood professionals who want to learn more about inclusion. Coursework is designed to answer the following questions, "What do I need to do to make my classroom a place where children with disabilities are fully included? and What skills do I need to learn and practice to make each child a participant in the every-day-little-kid activities in my classroom?" The course is facilitated through home-based, self-study learning activities conducted via correspondence. Participants complete learning activities at home or at their place of employment.

Mentoring •• Topaz

Mentoring, Who Is On Your Team?

Sara Lopez, Carolyn Ashby, and Debra Zawada

DO-IT Program

This session will talk about the mentoring relationship. What does a mentor do? Who are they? How would you benefit from having one? We will take a look at different kinds of mentors and how to get the most out of a mentoring relationship.

Thursday January 13, 2005

1:30 – 2:30

Community Living • • Cinnabar

Self-Determination and Self-Advocacy

Tracy Warren, Erick Yeary, Calleen Smith and Tyler Hancock

Idaho Self-Advocate Leadership Network and Idaho Council on Developmental Disabilities

The meaning of self-determination. How to become a strong and determined self-advocate. How to promote and support self-determination for students.

AT/IT • • Delamar

Using Work Incentives and Vocational Rehabilitation to purchase Assistive Technology

Manuel Guerra

Co-Ad, Inc.

Attendees will receive information on different work incentives they can use to purchase assistive technology as well as learning how they may use VR services to fund these same items.

Employment • • Emerald

Vocational Rehabilitation in the Transition Process

Candida Mumford and Sue Payne

Idaho Division of Vocational Rehabilitation

An overview of Vocational Rehabilitation and the role we play in the transition process from school to employment in the community for students with disabilities.

College • • Garnet

College Survival 101 for Students with Disabilities

Ann Flannery, Student Disability Services and Panelists

College of Southern Idaho, Twin Falls

A panel of students, faculty and staff sharing their victories, challenges and tips for student success during the all new first semester of campus academic life. This presentation should provide food for thought and guidelines for getting ready to be a full participant in the environment of higher education.

Transition • • Liberty

Choices and How Do We Live with Them

Michael O'Bleness

Development Workshop Inc.

Being self determined and supporting self determined individuals requires a new set of skills. Making informed choices is the first of many steps. Mike O'Bleness will share his insight in to these skills that he has gained from growing up with a learning disability and from working in the field of rehabilitation services.

Community Living • • Opal

The ART of Assistive Recreational Technology (ART)

Miles Moore, M.Ed. CTRS

CART - Center for Assistive Recreational Technology & Sail - Self Awareness In Leisure

This presentation shows what is available in the area of ART and how it can be utilized and/or enables individuals with disabilities independence in recreation and leisure. ART usage potentially can improve ones work and school performance and life satisfaction. ART to be discussed includes sailing, cycling, xc-skiing, etc.

College • • Topaz

College, Is It the Right Choice for You?

Sara Lopez, Carolyn Ashby, and Debra Zawada

DO-IT Program

This session will focus on what you need to do in high school to make yourself college ready. There are a lot of activities offered through your high school that can help. We will talk about how to choose a college, based on your academic skills and interests along with what to expect once you get there.

Thursday January 13, 2005

3:00 – 4:00

Community Living • • Cinnabar

Making Instructional Decisions: A Student's Perspective

Karen Gillette, M.Ed., Tom Ball, Kristen Beaver, Ryan Ransom, Kylee McBride, Sarah Patterson, Kate Hemphill.

Boise Independent School District

A panel of young adults with disabilities will discuss personal experiences with inclusion and instruction. Anecdotal research from a student survey on school experiences will be shared with the audience. A question and answer session will follow.

AT/IT • • Delamar

Is There Anything Out There That I Can Afford? An Overview of Inexpensive and Free Software that can be Used in the Classroom

Kathy Griffin
United Cerebral Palsy of Idaho

This session provides an opportunity to look at some free and inexpensive resources available for use in the classroom and/or home. While this session will not cover everything that is available, you will leave with examples of software for cursor enhancements, magnification software, texts-to-speech and even some speech recognition software options. While non of these programs are as full of features as their much higher priced cousins, they might just have the features that you need right now. They Can also be used as evaluation tools to help determine what types and/or features of AT is needed for a particular individual.

Employment • • Emerald

A Guide for People with Disabilities Seeking Employment

Bobby Ball
Idaho Americans with Disabilities Act Task Force

This training will inform transitioning students on what an employer can and cannot do. How to write a letter asking for an accommodation, when to disclose a hidden disability, and how to enforce the ADA.

College • • Garnet

Getting Ready for College Accommodations

Wendy Turner, Disability Specialist
Boise State University

Overview of the differences between H.S. Resources Rooms/Accommodations and College Services. Strategies on how to make a smooth transition from IEP/504 plan to college services.

Employment • • Liberty

Vocational Rehabilitation Services to Transition Blind and Visually Impaired Students

Ed Easterling
Idaho Commission for the Blind and Visually Impaired

An insightful overview of eligibility for Vocational Rehabilitation Services to transition blind and visually impaired students.

AT/IT • • Topaz

Computers and Other Tools to Help at College

Sara Lopez, Carolyn Ashby, and Debra Zawada
DO-IT Program

How will you decide what tools you need to be successful in college? This session will give you an overview of low-tech and high-tech, adaptive technology options and how you can make decisions. Learn how you can take an active role in deciding what is best for you.

Community Living • • Opal

Epilepsy, A Comprehensive Overview

Patricia McDaniel
Epilepsy Foundation of Idaho

This 50 minute presentation covers seizure recognition, and first aid: medication therapies, other epilepsy therapies; social and economic implications of epilepsy; quality of life issues.

Friday January 14, 2005

11:00 – 12:00

AT/IT •• Delamar

Using Assistive Technology for Reading, Writing, and Testing Success

Renee Clark
Freedom Scientific

This presentation will provide functional strategies to facilitate success for individuals with learning differences. Using WYNN and TestTalker, focus will be on hearing and seeing text, modifying how text looks to support visual processing difficulties, strategies to increase comprehension, and tools to support writing, Internet access, and testing success.

Transition •• Emerald

Using the Transition Planning Inventory for Transition Planning in the IEP

Gary Clark
University of Kansas, Special Ed. Dept.

This session introduces participants to the Transition Planning Inventory as an assessment tool for determining transition service needs in IEP development.

Transition •• Garnet

Importance of Rehabilitative Re-Evaluations Prior to Transition Planning

Katie McCurdy and Dr. Dennis Woody
St. Lukes Idaho Elks Rehabilitation Services (SLIERS)

Dr. Woody will discuss the importance of re-evaluation of a student's skill levels in Neuropsychology as well as evaluations that compliment this service like occupational, speech and physical therapy. Katie McCurdy will talk about service sites and how to get started with your student's re-evaluation prior to transition planning.

AT/IT •• Liberty

Triumphant Transitions

Penny Reed

What makes transition effective for one AT user and not another? What does research tell us about the components that must be in place for effective transition? What can you do to ensure a more effective transition for all of the AT users that you serve?

Employment •• Opal

Solving the Employment Puzzle for Youth with Disabilities

Emma Schlobohm, Parent Education Coord.
Idaho Parents Unlimited

This workshop is a companion piece to Life After High School, our youth workshop. We'll focus on the parent's and professional's role and go into more detail about the various paths available after high school and issues to think about. We will discuss strategies on how to support and encourage youth on their journey to achieving their visions.

Employment •• Topaz

Student Success in Competitive Employment

Sara Lopez, Carolyn Ashby, and Debra Zawada
DO-IT Program

This session will focus on how a student with a disability can have success in the employment setting. From gaining work experience skills, deciding whether to disclose a disability, and preparing for workplace accommodations, we address how students with disabilities can prepare for career success.

Friday January 14, 2005

1:30 – 2:30

AT/IT •• Delamar

Unity-Simply Better Communication

Allen Renshaw
Prentke Romich Company

Provide the Speech-language pathologist, facilitator, parent or person interested in AAC with an understanding of PRC device operation, vocabulary and instructional strategies.

Transition •• Emerald

Using Informal Assessments for Transition Planning

Gary Clark
University of Kansas, Special Ed. Dept.

This session highlights a variety of informal techniques in assessing students transition service needs for the IEP.

College •• Garnet

Disability Mentoring Day: A Tool to Enhance Career Development

Bird Derrick, Danette Gneiting, and Irene Jones
Idaho Falls Community Transition Team

Hamsters, snakes, K9 dogs, floral arrangements, mechanics, nurses, actors, social works, welders – all have a role in Disability Mentoring Day. Discover how your school/community can promote on-site career development for students with disabilities.

Transition •• Liberty

“Understanding Self-Determination: Your role in supporting people with disabilities to determine how they Live, Learn, Work, and Play.”

Julie Fodor
Center on Disabilities and Human Development with the University of Idaho

Participants will take a guided journey of self-determination to discover how they became who they are today; who provided supports; what were the consequences of their decisions along the way; were there power and control issues faced as they journeyed into adulthood; what mistakes were made along the way, and what was learned from those mistakes. The journey will be used to illustrate the quest for self-determination that we all go through and the importance of support for people with disabilities to achieve self-determined lives.

Employment •• Opal

Vocational Rehabilitation in the Transition Process

Candida Mumford and Sue Payne
Idaho Division of Vocational Rehabilitation

An overview of Vocational Rehabilitation and the role we play in the transition process from school to employment in the community for students with disabilities.

Universal Design •• Topaz

Universal Design: Proven Success and How to Promote It in Your School

Sara Lopez, Carolyn Ashby, and Debra Zawada
DO-IT Program

The use of universal design strategies can increase student success in general education classes, especially science classes and labs. This session will focus on how it can benefit the most students and also lessen the need for individual accommodations. You will leave with resources to share with your colleagues at the building level.

Friday January 14, 2005

3:00 – 4:00

AT/IT •• Delamar

The Role of Assistive Technology for Achieving Successful Transitions

Ron & Larkin Seiler

Idaho Assistive Technology Project

This session will provide participants with the unique perspective of one student with a disability (and his father) about the role of assistive technology during his transition to adult life. Attendees will: gain knowledge about national trends related to post secondary employment and education for students with disabilities; gain knowledge about a variety of assistive devices that can contribute to a successful transition and; receive a demonstration of a number of devices

•• Garnet

Transition •• Emerald

Partners in Policymaking: Real People, Real Lives, Real Empowerment

Trina Balanoff

Center on Disabilities and Human Development with the Idaho Council on Developmental Disabilities

Partners in Policymaking is an innovative leadership development program designed to provide information and training on best practice in disability to adults with disabilities and parents of children with disabilities. The program build skills that individuals need to effectively influence legislation and policy, as well as access services.

•• Liberty

“The Federal Work Incentives: Work, Medical Benefits and Money”

Steve Rodoletz

Idaho Benefits Planning, Assistance and Outreach Program

The presentation will examine the Federal Work Incentives that help folks with disabilities to earn income, keep more of it, and not automatically lose health care for trying. Each of the Work Incentives will be noted and the means to follow up will be shared with all participants.

“Transitioning to Adult DD Services through Medicaid” (1/2 hour presentation only)

Mellie Turritin

Idaho Medicaid Adult DD Services

A brief overview of Medicaid benefits offered while transitioning from Child DD to Adult DD Services.

Employment •• Opal

“Teaching Independent Living Skills”

Wendy McGrath and Scott Johnson

Magic Valley Youth and Adult Services

Participants will learn about an Independent Living Skills program currently being utilized in the Magic Valley area. The program is designed to serve present and former foster youth ages 15 through 21 but can be adapted to all youth. The goals of Independent Living Skills activities include job readiness, budgeting, money management skills, nutrition/menu planning, comparison shopping, personal safety, making healthy decisions, academic success skills, how to set up and maintain a home and understanding legal issues.

Transition •• Topaz

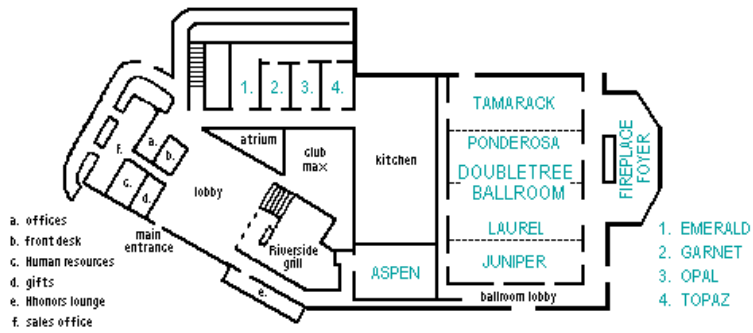
Self-Determination: A Key Factor for Successful Inclusion

Sara Lopez, Carolyn Ashby, and Debra Zawada
DO-IT Program

High school is a great time for the development of self-determination and self-advocacy skills. Students with disabilities preparing for a more rigorous academic program need to be prepared with strong self-advocacy skills and strategies to gain the supports they need, while demonstrating their mastery of the subject content. How can you assist students in taking charge of their education and their lives?

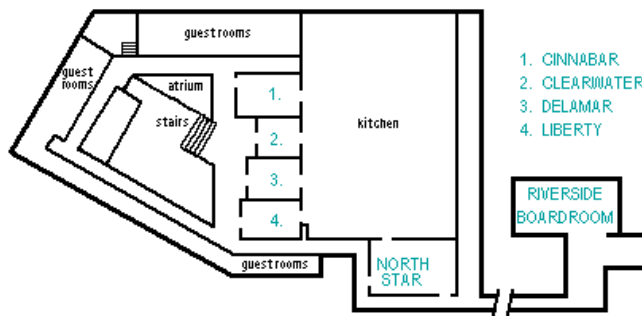
Notes

DOUBLETREE HOTEL BOISE-RIVERSIDE - LOBBY LEVEL



***** Exhibit Hall area will comprise of the Ponderosa, Laurel and Juniper Rooms and the Fireplace Foyer. The Tamarack Room WILL NOT be used during the Fair.**

DOUBLETREE HOTEL BOISE-RIVERSIDE - SECOND LEVEL



Clearwater Room will not be used during the Fair